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Start of Block: Innovate Education

Q7 Innovate Education

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Q8 Please indicate whether your NSO/NSA plans to introduce any of the following innovations to your Youth Programme during the 2024-2027 Triennium (select all that apply)

- revise the national youth programme (full or systematic review)
  - adding new element(s) to the youth programme (incremental updates)
  - improve ways of delivering the youth programme
  - incorporate competency-based learning
  - incorporate new technologies in the delivery or support of youth programme
  - other, please specify \_\_\_\_\_
  - ☒None of the above
- 

Q9 How much have these initiatives improved the relevance of your Youth Programme? (Select one)

- No improvement
  - Slight improvement
  - Moderate improvement
  - Significant improvement
  - Transformational improvement
-

Q10 Please indicate whether your NSO/NSA has or plan to integrated any of the following initiatives or challenges in your youth programme.

	adopted as extra activity outside of youth programme	adopted and integrated with youth programme	not adopted yet but plan to adopt within this Triennium	not adopted and not planning to adopt it	we do not know what this is
Earth Tribe Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.1 Scouts Go Solar Challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.2 Champions for Nature Challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.3 Tide Turners Plastic Challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Messengers of Peace Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.1 Dialogue for Peace Challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2 Interreligious Dialogue Challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.3 Patrimonto Challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Life Leaders Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.1 EQ in Action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2 Impact Innovators Challenge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<strong>4. Health Allies Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.1 Nutrition Challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.2 Mind Builders Challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Q11 Which of the following competencies are deliberately addressed in your Program? (Select all that apply)

- Continual learning
- Personal Agency
- Problem-solving
- Critical thinking
- Creativity
- Citizenship & global awareness
- Communication
- Collaboration
- Environmental literacy
- Digital skills
- Emotional intelligence
- Other (please specify) \_\_\_\_\_

**End of Block: Innovate Education**

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**Start of Block: Strengthen Diversity and Inclusion**

Strengthen Diversity and Inclusion

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Q12 Please estimate the percentage of members (young people and/or adults) from underserved socio-demographic group in your NSO/NSA. Underserved socio-demographic group refers to those who are of a

particular age, gender, education level, socio-economic status, ethnicity, religion, or other groups which have not previously been represented or were underrepresented in the NSO/NSA membership.

- 0% - 5%
  - 6% - 10%
  - 11% - 20%
  - 21% - 30%
  - more than 30%
  - We do not have this information
- 

Q13 Does your NSO/NSA have diversity and inclusion elements in any of the following? (select all that apply)

- Youth Programme (e.g. Scout activities that allows full participation of young people with disabilities)
  - governance, (e.g. encouraging board diversity)
  - growth strategy/plan (e.g. identified and reaching out to underserved communities)
  - resource allocation for diversity and inclusion (e.g. financial support to individuals from low income households)
  - other aspects of NSO operation, please specify \_\_\_\_\_
  - ☒ None of the above
- 

Q14 How often does your NSO/NSA implement activities to include young people and/or adults from underserved socio-demographic groups? Underserved socio-demographic group refers to those who are of a

particular age, gender, education level, socio-economic status, ethnicity, religion, or other groups which have not previously been represented or were underrepresented in the NSO membership.

- Never
  - Rarely
  - Occasionally
  - Almost all the time
  - All the time
- 

Q15 What are the activities your NSO/NSA implements to include young people and/or adults from underserved socio-demographic groups? (select all that apply). Underserved socio-demographic group refers to those who are of a particular age, gender, education level, socio-economic status, ethnicity, religion, or other groups which have not previously been represented or were underrepresented in the NSO/NSA membership.

- community outreach initiatives (e.g. communication campaigns)
- inclusive Scout camps or activities
- trainings for leaders to work with underserved communities
- partnership development (for access to underserved communities or their expertise)
- providing resources such as financial support for people from underserved communities to join Scouting
- other, please specify \_\_\_\_\_
- ☒ None of the above

End of Block: Strengthen Diversity and Inclusion

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Start of Block: Value Volunteering

Value Volunteering

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Q16 Does your NSO plan to create or make changes to your Adult in Scouting Management system (AiS Cycle) or policy to increase flexibility and include different ways of volunteering?

- No
  - Yes
- 

Q17 Does your NSO/NSA implement any activities to try to recruit and/or retain volunteers from diverse backgrounds and competences? A volunteer refers to any adult or young adult with a role in the organisation (from section leaders to national roles like board members).

- No
  - Yes
- 

Q18 What activities are implemented by your NSO/NSA to recruit and/or retain volunteers from diverse backgrounds (e.g., ethnic, socioeconomic, or ability-based) and competences? (select all that apply)

- offering flexible training opportunities (e.g. online, asynchronous, modular) to support the development of volunteers
  - providing resources to make it easier for volunteers to perform their role (e.g. Scout activity kits)
  - providing resources or materials for working with people from specific backgrounds
  - providing opportunities and support to young adults to become volunteers
  - providing a mentoring system or peer support network to accompany new or less experienced volunteers
  - other, please specify \_\_\_\_\_
  - None of the above
-

Q19 How sufficient are the number of adult volunteers in your NSO/NSA to support Scouting in your country?

- highly sufficient (we have more than enough adult volunteers)
  - sufficient (we have enough adult volunteers)
  - insufficient (we need some more adult volunteers)
  - highly insufficient (we need a lot more adult volunteers)
- 

Q20 What are the top 3 issues you would like to see addressed in the Adults in Scouting policy?

- Stronger emphasis on youth-led approaches and shared leadership with young people
- More flexible volunteering models (short-term, project-based, micro-volunteering)
- Clearer competency frameworks (skills, pathways, recognition of prior experience)
- Improved adults in Scouting life cycle (simpler, more accessible)
- Enhanced learning and development pathways (modular, personalized, accessible online)
- Recognition systems that value impact, not just completion of the scheme
- Clearer role descriptions and expectations for volunteers
- Stronger support and well-being measures (burnout prevention, mentoring, peer support)
- Greater local adaptability of the policy (context-specific implementation)
- Other:

End of Block: Value Volunteering

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Start of Block: Guarantee Safety and Wellbeing



Q21 Which training, resources, or support tools in the area of Gender-based violence (GBV) are currently missing or need strengthening? (select up to 3)

- GBV resources included in Youth Programme
- GBV resources included in adult training
- Safeguarding policies include GBV prevention
- Awareness campaigns or activities
- Safe reporting mechanisms
- Partnerships with country GBV/protection organisations
- Youth involved in promoting safe environments

End of Block: Guarantee Safety and Wellbeing

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Start of Block: A Fit For Purpose Organisation

A Fit For Purpose Organisation

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Q22 Which income streams does your NSO/NSA currently have? (select all that apply)

- membership fees
  - government support
  - individual donors
  - institutional donors (e.g. donor organisations, foundations, international organisations, other countries' government organisations, NGOs)
  - companies (e.g. Corporate Social Responsibility - CSR programmes)
  - NSO Scout shop/merchandise
  - own foundation
  - fundraising campaigns (e.g. product sales, events, tax refund donations, or online campaigns)
  - rentals
  - others, please specify \_\_\_\_\_
- 



Q23 How many government entities (e.g. ministries, departments, agencies) does your NSO/NSA receive funding from?

\_\_\_\_\_

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Q24 How many companies does your NSO/NSA receive funding from?

\_\_\_\_\_

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Q26 How many institutional donors does your NSO/NSA receive funding from?

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Q27 Do you plan to adopt new sources of income in the Triennium 2024-2027?

No

Yes

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Q28 How many members with voting rights are on the <b>national board</b> of your NSO/NSA?

\_\_\_\_\_



Q29 How many of them are under 30 years of age with voting rights?

\_\_\_\_\_



Q30 How many of them are female with voting rights?

\_\_\_\_\_



Q31 In which areas would your NSO/NSA need the most support to strengthen youth leadership and meaningful youth involvement in decision-making? (Select up to 3)

Increasing representation of young people (under 30) in governance bodies (board, committees)

Creating meaningful opportunities for young people to influence decisions (not only participate)

Strengthening systems to collect and act on youth feedback

Building confidence and skills of young people to take leadership roles

Strengthening adults' ability to share decision-making power with young people

Strengthening a culture of trust and inclusion for youth voices

Ensuring youth participation in national, regional, or global representation spaces

Other (please specify): \_\_\_\_\_

Q32 Which measures does your NSO/NSA have in place to enable and support young people's participation in your National General Assembly? How satisfied are you with them?

	Very satisfied	Satisfied	Not satisfied	Not applicable
Reduced participation fees for young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quota system for local and regional delegations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Travel expenses covered for young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Guidance from a National Youth Leadership Policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Induction or preparatory learning is available for delegates (e.g. e-learning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maximum age limit for delegates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Constitution or regulations require, and ensure, representation of young people in decision-making bodies (e.g. General Assembly or National Board) (NEW)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Young people have voting rights at the General Assembly (NEW)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Processes are in place to consult young people before or during the General Assembly (NEW)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Young people are supported (e.g. mentoring, briefing, coaching) to participate effectively (NEW)

Mechanisms exist to ensure youth input is considered in final decisions (e.g. feedback loops, reporting back) (NEW)

Other (please specify)



Q33 What are the five main barriers that prevent young people from being part of your National Board?  
(select up to 5)

- Cultural or social hierarchy
- Institutional resistant to change
- Lack of transparency in the processes
- No clear process on how to apply for decision-making positions
- Lack of available decision-making positions (no term-limit mandates)
- Lack of a succession plan (e.g. keep having the same team members instead of training and empowering young people to eventually replace them)
- Lack of National Policies on Youth Leadership
- Opportunities not given by those in power (e.g. maintaining the status quo)
- Lack of trust in young people's capabilities
- Lack of intergenerational dialogue
- Young people are not interested in holding decision-making positions
- Young people have limited capabilities or are not empowered
- Others (please specify) \_\_\_\_\_

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Q34 Did your NSO/NSA conduct a self- or WOSM-assessment using Global Support Assessment Tool (GSAT) more than 12 months ago?

- no
  - yes
  - not sure
- 

Q35 If we move to a more integrated policy system what support would you need (Select up to 3)

- Aligning existing policies
  - Simplifying policies
  - Turning policies into practical tools
  - Improving coordination across teams
  - Building capacity of adults/leaders
  - Strengthening youth involvement
  - Strengthening safeguarding across all areas
  - Improving monitoring, evaluation, and learning
  - Access to tools, frameworks, or guidelines
  - Access to good practices from other NSOs
- 

Q36 How much do you agree or disagree that the GSAT assessment conducted has helped your NSO/NSA develop its strategy and/or strength its capacity?

- Strongly disagree
  - Somewhat disagree
  - Neither agree nor disagree
  - Somewhat agree
  - Strongly agree
- 

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Q37 What type of WOSM support would your NSO/NSA like to develop and/or review your policies? (select all that apply)

- to have relevant world policies as reference
- provide resources such as guidelines or how-to resources
- provide best practices from other NSOs
- facilitate the development or review process
- provide expert advice
- we would not like any support from WOSM
- other, please specify \_\_\_\_\_
- ☒ None of the above

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End of Block: A Fit For Purpose Organisation

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Start of Block: An Adaptable Organisation

An Adaptable Organisation

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Q38 Is your NSO/NSA using digital tools in any of the following areas? (select all that apply)

- communication and collaboration platforms (e.g. Microsoft Teams, Google Meet, shared drive like Google Drive or Dropbox)
  - project and task management tools (e.g. ClickUp, Basecamp, or Smartsheets)
  - data and analytics platforms (e.g. PowerBI, Tableau, or Survey Monkey)
  - member management systems (MMS) or customer relationship management (CRM)
  - digital governance and decision-making platforms (e.g. board management platforms or e-voting platforms)
  - other, please specify \_\_\_\_\_
  - ☒ none of the above
- 

Q39 Does your NSO/NSA use any of the following data in your operations, strategizing/planning, or decision-making? (select all that apply)

- membership data
- impact evaluation or research
- feedback from Scouts, such as through satisfaction surveys
- other, please specify \_\_\_\_\_
- ☒ none of the above

End of Block: An Adaptable Organisation

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Start of Block: An Influential Organisation

<h1>An Influential Organisation</h1>

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Q40 To what extent do you agree with the statement "WOSM is a leader in active (non-formal) education"?

- Strongly disagree
  - Somewhat disagree
  - Neither agree nor disagree
  - Somewhat agree
  - Strongly agree
- 

Q41 Does your NSO/NSA have a communication plan?

- No
  - Yes
- 

Q42 Does your NSO/NSA's communication plan include objectives and activities that are aimed towards non-Scouting audiences (e.g., the general public, external government or civil society organisations organisations)?

- No
  - Yes
- 



Q43 In the past 12 months, approximately how many external (non-Scout) forums or consultation events on contemporary issues or policies were attended by Scouts (young person or adult) representing your NSO/NSA?

\_\_\_\_\_

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Q125 Questions for NSOs/NSAs in the Africa region

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Q44.1 Has your NSO/NSA integrated one or more World Educational Initiatives into its Youth Programme during the reporting period?

- Yes, fully integrated
  - Yes, partially integrated
  - Pilot phase
  - In progress but not yet implemented
  - No
- 

Q44.2 Which World Educational Initiatives has your NSO/NSA integrated?

- Messengers of Peace
  - Earth Tribe
  - Scouts of the World Award
  - Dialogue for Peace
  - Better World Framework initiatives
  - Other, please specify \_\_\_\_\_
- 

Q44.3 How many youth-led community projects did your NSO/NSA implement since September 2025?

\_\_\_\_\_

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Q44.4 Has your NSO/NSA integrated Skills for Life initiatives into its Youth Programme?

- Yes, fully integrated
  - Yes, partially integrated
  - Pilot phase
  - In progress but not yet implemented
  - No
- 

Q44.5 Did your NSO/NSA implement actions to reach more vulnerable young people since ?

- Yes
  - No
  - In progress
- 

Q44.6 Did your NSO/NSA implement any initiative under Humanitarian Action? <br>(for example: emergency preparedness and recovery projects, support for refugees or displaced populations, humanitarian support in conflict-affected areas, community resilience and disaster risk reduction initiatives, youth-led humanitarian action or humanitarian community service projects.)<br>

- Yes
  - No
  - In Progress
- 

Q44.7 Did your NSO/NSA implement initiatives to recruit and/or retain volunteers from diverse backgrounds and competences during the reporting period?

- Yes
  - No
  - In Progress
- 

Q44.8 How many new volunteers were recruited through these initiatives?

\_\_\_\_\_

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Q44.9 Has your NSO/NSA adapted its adult training and support framework to make it more flexible, innovative, and inclusive?

- Yes, fully adapted
  - Yes, partially adapted
  - Pilot phase
  - In progress but not yet implemented
  - No
- 

Q44.10 If yes, what adaptations were made?

- Online training
- Modular training
- Flexible scheduling
- Mentoring or coaching
- Inclusive training materials
- Accessibility adaptations
- Recognition of prior learning
- Microvolunteering
- Other, please specify

**End of Block: Questions for NSOs/NSAs in the Africa region**

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**Start of Block: Questions for NSOs in the Asia-Pacific region**

Q126 Questions for NSOs in the Asia-Pacific region

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Q45.1 Does your NSO include young people in decision-making bodies at national and local levels, such as boards, committees, councils, or district teams, with written rules for their role?

- Yes, national and local
  - National only
  - Local only
  - In progress
  - No
- 

Q45.2 Has your NSO introduced or improved flexible volunteering models, such as short-term, project-based, remote, or event-only volunteering?

- Yes, introduced new model
  - Yes, improved existing model
  - In progress
  - No
- 

Q45.3 Has your NSO included climate/sustainability in its national strategy and implemented at least two actions, such as waste reduction, climate education, tree planting, or sustainable events?

- Yes, strategy and 2+ actions
  - Strategy only
  - Actions only
  - In progress
  - No
- 

Q45.5 If implemented any climate/sustainability actions, please mention them here:

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Q116 Did your NSO reviewed the bylaws/rules to have 30% young people below the age of 30, with full rights in the decision-making bodies at all levels of the NSO.

- Yes
  - No
  - Pending
  - Other \_\_\_\_\_
- 

Q45.5 Has your NSO completed a risk assessment and used the findings in plans, such as the strategy, annual plan, budget, emergency plan, or safeguarding plan?

- Yes, completed and used in plans
  - Completed only
  - In progress
  - No
- 

Q45.6 Has your NSO run a national advocacy campaign on WOSM priorities, such as climate, mental health, gender equality, or peacebuilding, with young people actively involved?

- Yes, with active youth participation
- Yes, but limited youth participation
- In progress
- Planned only
- No

End of Block: Questions for NSOs in the Asia-Pacific region

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Start of Block: Questions for NSOs in the Arab region

Q127 Questions for NSOs in the Arab region

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Q46.1 How many national youth leadership initiatives did your NSO implement in the last completed year, such as leadership training, youth forums, youth-led projects, mentoring, or youth representative programmes?

- 0
  - 1
  - 2
  - 3 or more
- 

Q46.2 Has your NSO reviewed or developed its national Youth Programme in the last 3 years with experts, national teams, or technical committees?

- Completed
  - In progress
  - Planned
  - No
- 

Q46.3 Is Scouts for SDGs currently integrated into your NSO's national programme?

- Yes, fully integrated
  - Yes, partially integrated
  - In progress
  - No
- 

Q114 Does your NSO have a documented Safe from Harm reporting procedure in place, including a designated case management team, which can be one or more people, responsible for receiving and managing reports?

- Yes, fully documented with a case management team
  - Yes, fully documented without a case management team
  - No, we do not have a documented Safe from Harm procedure
  - In progress
-

Q113 Does your NSO provide accredited or formally approved Safe from Harm training for leaders, volunteers, staff, and/or members?

- Yes
  - No
  - In progress
- 

Q115 Is Safe from Harm embedded in your NSO's Youth Programme, training curriculum, activities, or educational materials, and rolled out in practice through Local Scout Groups?

- Yes
  - No
  - In progress
- 

Q46.4 Has your NSO reviewed or developed its Adults in Scouting or volunteer management system during the current triennium?

- Completed
  - In progress
  - Planned
  - No
- 

Q46.5 How many active volunteer recognition systems or programmes does your NSO currently have, such as awards, certificates, service recognition, appreciation events, or digital badges?

- 0
  - 1
  - 2
  - 3
  - 4 or more
-

Q46.6 Of all new adult volunteers recruited in the last completed year, what percentage came from diverse backgrounds or brought new competencies, according to your NSO's definition?

\_\_\_\_\_

Q46.7 How many initiatives did your NSO implement in the last completed year to support youth participation, dialogue, or intergenerational learning, such as youth forums, joint youth-adult committees, consultations, or mentoring?

- 0
- 1
- 2
- 3
- 4 or more

Q46.8 Does your NSO currently use a structured performance evaluation framework for adult volunteers, such as role descriptions, competency criteria, appraisal tools, feedback forms, or development plans?

- Yes, fully used
- Partly used
- In development
- No

Q46.9 Does your NSO have at least one come from self-funding, such as Scout shops, campsites, services, events, or social enterprises?

- Yes
- No
- I don't know
- Other \_\_\_\_\_

Q46.10 What percentage of your NSO's annual budget currently comes from resource development or self-funding projects? (%)

- 0%
  - 1-10%
  - 11-24%
  - 25% or more
- 

Q46.11 Has your NSO reviewed or updated its national strategy to align with the Strategy for Scouting, including priorities such as inclusion, youth leadership, safeguarding, sustainability, volunteering, governance, or impact?

- Completed
  - In progress
  - Planned
  - No
- 

Q46.12 Across your NSO's decision-making bodies, what percentage of members are young people and/or from marginalized or underrepresented groups? Count each person once.

- Less than 30%
  - 30-40%
  - 40% or more
  - Data not available
- 

Q46.13 Does your NSO currently have policies or systems for hosting or managing Major Scout Events, covering safety, risk management, safeguarding, logistics, finance, accessibility, or sustainability?

- Yes, fully in place
  - Partly in place
  - In development
  - No
-

Q46.14 Does your NSO monitor major risks every year and prepare response plans, such as risk registers, mitigation plans, emergency plans, crisis plans, or business continuity plans?

- Yes, both risk monitoring and response plans
  - Risk monitoring only
  - Response plans only
  - In progress
  - No
- 

Q46.15 Has your NSO implemented social protection or preventive programmes for refugees, displaced people, marginalized groups, or vulnerable communities?

- Yes
  - In progress
  - No
- 

Q46.16 How many new humanitarian partnerships did your NSO establish in the last completed year with donors, government bodies, NGOs, UN agencies, or community stakeholders?

- 0
- 1
- 2
- 3 or more

End of Block: Questions for NSOs in the Arab region

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Start of Block: Questions for NSOs/NSAs in the European region

Q128 Questions for NSOs/NSAs in the European region

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Q47.1 How many peacebuilding, dialogue, or social cohesion initiatives has your NSO/NSA implemented since July 2025?

- 0
  - 1-2
  - 3-5
  - 6+
- 

Q47.2 Is your NSO/NSA compliant with the constitutional Safe from Harm obligations adopted by the European Scout Conference?

- Yes
  - Partially
  - No
  - Unsure
- 

Q47.3 Does your NSO/NSA currently offer flexible, project-based short-term volunteering opportunities?

- Yes
  - Partially
  - No
- 

Q47.4 Does your NSO/NSA have a mechanism to recognise competencies acquired through volunteering for external stakeholders (e.g. employers, universities, qualifications)?

- Yes
  - In development
  - No
-

Q47.5 Has your NSO/NSA established any new income source since July 2025?

- Yes
  - No
  - If Yes: Please specify. \_\_\_\_\_
- 

Q47.6 Has your NSO/NSA developed and implemented a Sustainable Events Checklist for national events?

- Yes
  - In development
  - No
- 

Q47.7 Has your NSO/NSA taken active steps during this triennium to strengthen organisational resilience?

- Governance improvements
- Risk management
- Financial sustainability
- Succession planning
- Crisis preparedness
- GSAT implementation
- Other
- None

End of Block: Questions for NSOs/NSAs in the European region

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Start of Block: Questions for NSOs in the Interamerica region

Q129 Questions for NSOs in the Interamerica region

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Q48.1 Has your NSO delivered any activities or programmes to promote Youth Leadership?

- Yes
- No
- In progress but not yet delivered

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Q48.2 What type of Youth Leadership activities or programs did your NSO deliver?

- Youth leadership training
- Youth-led project support
- Leadership workshops or camps
- Youth representation in decision-making bodies
- Mentorship or coaching for young leaders
- Peer education or youth facilitation
- Community leadership activities
- Other, please specify \_\_\_\_\_

---

Q48.3 Has your NSO implemented any actions for underserved communities?

- Yes
  - No
  - In progress but not yet delivered
-

Q48.4 Which underserved communities did your NSO target or reach?

- Rural or remote communities
  - Low-income communities
  - Out-of-school young people
  - Young people with disabilities
  - Refugees or displaced communities
  - Communities affected by conflict or crisis
  - Girls and young women with limited access to opportunities
  - Urban informal settlements
  - Minority or marginalized groups
  - Other, please specify \_\_\_\_\_
- 

Q121 Has your NSO implemented any Youth Programme innovations?

- Yes
  - No
  - In progress but not implemented
- 

Q122 What type of Programme innovation did your NSO implement?

- New educational content, tools, approaches or partnerships, including digital solutions.
  - Other, please specify
- 

Q48.5 Has your NSO implemented any flexible volunteer models or practices?

- Yes
  - No
  - In progress but not implemented
-

Q48.6 What type of flexible volunteer models or practices did your NSO implement?

- Modular volunteer opportunities,
  - project-based roles,
  - micro and short-term assignments,
  - hybrid or digital volunteering options,
  - shared leadership arrangements,
  - flexible training pathways,
  - adapted performance management,
  - other mechanisms that make adult volunteering more accessible and sustainable.
  - Other, please specify \_\_\_\_\_
- 

Q123 Is your NSO measuring the impact of Scouting?

- Yes
  - No
  - In progress but not yet implemented
-

Q124 If yes, which of the following ways to measure are you implementing?

- Baseline studies
- Outcome evaluations
- Impact assessments
- Tracer studies
- Surveys
- Qualitative research
- Community impact evaluations
- Case studies with defined methodology, or
- Institutional influence assessments at one or more of the three levels defined by WOSM: individual, community or institutional.
- Other, please specify \_\_\_\_\_

End of Block: Questions for NSOs in the Interamerica region

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