Global NSO Survey Final Review 2023

Start of Block: Your NSO/NSA

Q1.1 <h1>Your NSO/NSA</h1>

Q1.2 Which Scout Region does your NSO/NSA belong to?

- Africa
- Arab
- Asia-Pacific
- Europe
- Interamerica

Q1.3 In which country is your NSO/NSA?

Q1.4 What is the name of your NSO/NSA?

Q1.5 What is your position at your NSO/NSA?

End of Block: Your NSO/NSA

Start of Block: Adults in Scouting
Q2.2 <h2>Adults in Scouting</h2>

Q2.3 Where is Scouting based in your country? (Please place each item into the most relevant group)

<table>
<thead>
<tr>
<th>Most common</th>
<th>less common</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>______ School</td>
<td>______ School</td>
<td>______ School</td>
</tr>
<tr>
<td>______ Community</td>
<td>______ Community</td>
<td>______ Community</td>
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<tr>
<td>______ Faith/religious organisation</td>
<td>______ Faith/religious organisation</td>
<td>______ Faith/religious organisation</td>
</tr>
<tr>
<td>______ Special setting (e.g. hospital, jail)</td>
<td>______ Special setting (e.g. hospital, jail)</td>
<td>______ Special setting (e.g. hospital, jail)</td>
</tr>
<tr>
<td>______ Project based (e.g. Ticket to Life, Street Scouting)</td>
<td>______ Project based (e.g. Ticket to Life, Street Scouting)</td>
<td>______ Project based (e.g. Ticket to Life, Street Scouting)</td>
</tr>
</tbody>
</table>
Q2.4 Please rate the usefulness of the following documents and resources for your NSO/NSA. (You may view the documents and resources by searching for them on Google or another search engine)<br>

<table>
<thead>
<tr>
<th>Document/Resource</th>
<th>Very useful</th>
<th>Useful</th>
<th>Not useful</th>
<th>We have not used this document/resource before</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scoutship - A Compass for Adult Volunteer</td>
<td></td>
<td></td>
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<tr>
<td>Adults in Scouting self-assessment tool</td>
<td></td>
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<tr>
<td>Adult Management Model</td>
<td></td>
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<tr>
<td>The wellness of a Scout Leader</td>
<td></td>
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<tr>
<td>Volunteers in Scouting Toolkit</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Volunteers in Scouting Toolkit 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Wood Badge Framework and WB Competencies</td>
<td></td>
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<tr>
<td>Training System Review - Publication</td>
<td></td>
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<tr>
<td>Recruitment Inspirations for Growth</td>
<td></td>
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<tr>
<td>GPS - The Guide to Youth Programme in Scouting</td>
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<tr>
<td>World Adults in Scouting Policy</td>
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</tbody>
</table>
Q3.1 <h2>Youth Engagement</h2>

Q3.2 How many members are on the Board of the NSO/NSA?

________________________________________________________________

Q3.3 How many of the board members are under 30?

________________________________________________________________
Q3.4 In line with the World Scout Youth Involvement Policy, what actions, if any, have you taken to increase youth engagement in your NSO/NSA's policies and structures? (You may select more than one answer)

- □ Institutional review of roles and responsibilities
- □ Clarification of election processes
- □ Term-limit mandates
- □ Nominate young people under 30 to represent your NSO/NSA at Regional Conferences
- □ Nominate young people under 30 for the Regional Committee
- □ Representation system for youth engagement in decision making at national level
- □ Creation of a platform or forum to listen young people’s opinions and ideas
- □ Other, please specify
  
  ________________________________________________________________

- □ ⊗ None of the above
Q3.5 In line with the World Scout Youth Involvement Policy, what actions, if any, have you taken to increase youth engagement in your NSO/NSA's programme support? (You may select more than one answer)

- Involvement of young people in the Youth Programme reviewing process
- Review of my NSO/NSA's Youth Programme (implemented the Scout Method)
- Promotion of youth-led projects in the community
- Production of relevant materials and tools
- Leadership training
- Review of adults training modules
- Other, please specify

End of Block: Youth Engagement

Start of Block: Youth Programme

Q4.1 <h2>Youth Programme</h2>
Q4.2 What are the main obstacles, if any, for your NSO/NSA to implement the World Scout Youth Programme Policy? (You may select up to three answers)

☐ Lack of political motivation
☐ Lack of funds
☐ Lack of human resource to have a dedicated team
☐ Lack of knowledge on how to implement the Policy
☐ Unclear content
☐ None of the above

Q4.3 In which areas of the World Scout Youth Programme Policy would your NSO/NSA like to see developed further? (You may select up to three answers)

☐ WHY - Development of main competencies in Scouting
☐ WHY - Youth trends and Skills for Life
☐ HOW - Implementation of the Scout Method in different locations (e.g. in school or communities)
☐ HOW - Implementation of the Scout Method in different modalities (e.g. in person and online)
☐ WHAT - Learning opportunities and digitalisation in Scouting
☐ None of the above
Q4.4 Has your NSO/NSA updated its Youth Programme since the start of the 2021-2024 Triennium in August 2021?

- Yes
- No

End of Block: Youth Programme

Start of Block: Diversity and Inclusion

Q5.1 <h2>Diversity and Inclusion</h2>

Q5.1 Has your NSO/NSA identified barriers to diversity and inclusion (e.g. lack of inclusive youth programme, poor quality or lack of adult training, legal and policy barriers, safety)?

- Yes
- No, because we do not have enough data on this
- No, because do not have any barriers to diversity and inclusion
Q5.2 Which barriers for diversity and inclusion has your NSO/NSA identified? (You may select more than one answer)

☐ Social or individual barriers (e.g. gender, faith and beliefs, race and ethnicity, migration, age)

☐ Institutional barriers (e.g. lack of a national policy or strategy for diversity and inclusion, safety)

☐ Scouting barriers (e.g. lack of inclusive youth programme, poor quality or lack of adult training, availability of adult volunteers)

☐ Other, please specify

__________________________________________________

Q5.3 Does your NSO/NSA collect diversity and inclusion data on your membership (e.g. gender, age, race, ethnicity, religion, disability, socioeconomic status, geography)?

☐ Yes, and we use it to make informed decisions and changes

☐ Yes, but we have not used it for decision making

☐ No, but we are interested in getting support to do so

☐ No, we are not interested or it is not appropriate for us to collect this data.

Q5.4 Do your Adult Leaders reflect the diversity of the local community (e.g. gender, age, race, ethnicity, religion, disability, socioeconomic status, geography)?

☐ Yes, and we have data to confirm this

☐ Yes, but we do not have data to confirm this

☐ No, and we have data to confirm this

☐ No, but we do not have data to confirm this
Q5.5 Is your NSO/NSA actively reaching out to underrepresented communities (e.g. gender, age, race, ethnicity, religion, disability, socioeconomic status, geography)?

- Yes
- No, but we are interested and would like support to do so
- No, but we are interested in doing so
- No, and we are not interested in doing so

End of Block: Diversity and Inclusion

Start of Block: Gender Mainstreaming

Q6.1 <h2>Gender Mainstreaming</h2>

Q6.2 Does your NSO/NSA provide education and training on gender equality for youth members and Adults in Scouting?

- Yes, for both youth and adults
- Yes, for youth but not adults
- Yes, for adults but not youth
- No

End of Block: Gender Mainstreaming

Start of Block: Scouts for SDGs | Better World Framework

Q7.1 <h2>Scouts for SDGs Initiatives</h2>
Q7.2 Please select government or civil society groups or committees that your NSO/NSA is represented in. (You may select more than one answer)

☐ Ministry of Education coordination groups

☐ Ministry of Youth coordination groups

☐ NGO networks or groups

☐ Volunteering organization networks or groups

☐ Sustainable development strategy groups

☐ Emergency response groups

☐ Climate action groups

☐ Peacebuilding and conflict resolution groups

☐ Spiritual development or interreligious groups

☐ Other, please specify

☐ None of the above
Q7.3 Has your NSO/NSA integrated any of the following world initiatives into its Youth Programme? (You may select more than one answer)

☐ Messengers of Peace
☐ Dialogue for Peace
☐ He for She
☐ Patrimonito
☐ Earth Tribe
☐ Tide Turners Plastic
☐ Scouts Go Solar
☐ Champions for Nature
☐ Scouts of the World Award
☐ Food for Life
☐ YUNGA Badges
☐ SCENES
☐ Youth Reporters for Environment

☒ None of the above
Q7.4 Has your NSO/NSA included actions in its national plan or strategy that contribute to the 17 Sustainable Development Goals (SDGs)?

○ Yes

○ No

End of Block: Scouts for SDGs | Better World Framework

Start of Block: Social Impact

Q8.1 <h2>Social Impact</h2>

Q8.2 Does your NSO/NSA have a strategy, plan, or standard operating procedures (SOPs) on the following humanitarian actions? (You may select more than one answer)

<table>
<thead>
<tr>
<th></th>
<th>Strategy</th>
<th>Plan</th>
<th>Standard Operating Procedures (SOPs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disaster preparedness</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Disaster mitigation</td>
<td></td>
<td></td>
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<tr>
<td>Emergency response (where action is needed straightaway)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanitarian action (which may involve more longer term planning and continual projects)</td>
<td></td>
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</tbody>
</table>
Q8.3 Has your NSO/NSA conducted research or study to measure the impact of Scouting on young people or in communities where Scouting is active?

- Yes
- No

Q8.4 Please select the actions that your NSO is currently or planning to undertake with the beneficiaries of your communities. (Beneficiaries refer to community members or other non-Scout target groups who benefit from the actions of Scouts. They may be other young people or adults in the community, or specific groups such as people living in poverty, refugees, street children, etc.) (You may select more than one answer.)

- Mapping who and where potential beneficiaries are
- Reaching out to beneficiaries to understand their needs
- Engaging beneficiaries in project implementation (for example as stakeholders to review the project plan or its results)
- Our NSO/NSA does not have a plan to work with beneficiaries

End of Block: Social Impact

Start of Block: Partnership and Resource Mobilisation

Q10.1 <h1>Communications and Partnerships</h1>

Q10.2 <h2>Partnership and Resource Mobilisation</h2>
Q10.3 Partnership is the practice of working collaboratively with another institution to advance mutual interests. Resource mobilisation or fundraising may be desired outcomes of a particular partnership. Policy advocacy means lobbying a government or other stakeholders to create or challenge the development of new policies, or to improve existing ones.
Q10.4 Does your NSO/NSA have an existing partnership with the following organizations? (Only include partnerships with organisations that your NSO/NSA has a signed formal agreement with or has maintained close and frequent collaboration with)

<table>
<thead>
<tr>
<th>Organization</th>
<th>No</th>
<th>Yes, but it is not related to a WOSM global or regional partnership with them</th>
<th>Yes, and it was developed and/or benefited from a WOSM global or regional partnership with them</th>
</tr>
</thead>
<tbody>
<tr>
<td>UN Environment</td>
<td></td>
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<tr>
<td>WWF</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Duke of Edinburgh’s International Award</td>
<td></td>
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<tr>
<td>Save the Children</td>
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<tr>
<td>SOS Children’s Villages</td>
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<td>FAO</td>
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<tr>
<td>Red Cross/Red Crescent</td>
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<tr>
<td>Rotary</td>
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<tr>
<td>UN Volunteers</td>
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<tr>
<td>UN Women</td>
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<td>UNDP</td>
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<td>UNESCO</td>
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<td>UNFPA</td>
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<td>UNHCR</td>
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<td>UNICEF</td>
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<tr>
<td>WAGGGS</td>
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<td>WHO</td>
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<tr>
<td>YMCA</td>
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<td>o</td>
<td></td>
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<tr>
<td>YWCA</td>
<td></td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>National government</td>
<td></td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>Other(s), please specify any other international or local entities</td>
<td></td>
<td>o</td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Partnership and Resource Mobilisation

Start of Block: Communications

Q12.1 <h2>Communications</h2>
<table>
<thead>
<tr>
<th>Q12.2 How would you rate the quality of communications between the World Scout Bureau/the World Scout Committee with your NSO/NSA in the following areas?</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarity (e.g. clear and easy to understand)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Timeliness</td>
<td></td>
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<tr>
<td>Transparency of communication</td>
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<td></td>
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<tr>
<td>Relevance to our NSO/NSA</td>
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<td></td>
</tr>
<tr>
<td>Frequency of communication</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Availability of communication in different languages</td>
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<tr>
<td>Format of communication (e.g. circulars, social media, website, e-newsletters, and webinars)</td>
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</tbody>
</table>
Q12.3 How would you rate the quality of WOSM resources, such as guidelines, toolkits, e-learning courses, informational videos and case studies?

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ease of access</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Relevance to our NSO/NSA</td>
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<td></td>
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<tr>
<td>Timeliness</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Clarity (e.g. clear and easy to understand)</td>
<td></td>
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</tbody>
</table>

End of Block: Communications

Start of Block: Safe from Harm

Q14.1 <h1>Good Governance</h1>

Q14.2 <h2>Safe from Harm</h2>
Q14.4 What kind of support from WOSM are you interested in to further progress the implementation of the World Safe from Harm Policy at your NSO/NSA? (You may select more than one answer)

☐ Complete a Safe From Harm Self-Assessment

☐ Knowledge development

☐ Support from a WOSM Service Consultant

☐ Financial resources

☐ Regular general updates and trainings on Safe from Harm

☒ None, we do not require support from WOSM

Q14.5 <h2>Good Governance</h2>
Q14.6 Is your NSO/NSA interested in getting support to improve any of the following areas of good governance? (You may select more than one answer)

- [ ] Mapping stakeholders
- [ ] Strategic planning
- [ ] Inducting new national board members
- [ ] Developing a financial strategy or plan
- [ ] Setting up internal financial audit committee
- [ ] Identifying, evaluating, and mitigating risks
- [ ] Monitoring and addressing ethical issues
- [ ] Evaluating the ethical standing of partners
- [ ] Managing conflicts of interest
- [ ] Evaluating staff and volunteer satisfaction
- [ ] Evaluating youth satisfaction
- [ ] Evaluating the board, committees, or task-forces
- [ ] Others, please specify

- [ ] None, we do not require support from WOSM

End of Block: Safe from Harm

Start of Block: Growth
Q15.1 <h2>Membership Growth</h2>

Q15.2 Does your NSO/NSA have or engage in the following?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>Yes to some extent</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>We have a membership growth strategy</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>We are reaching out to new communities to create new Scout groups</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>We have national partnership(s) for membership growth</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Q15.4 Does your NSO/NSA track the retention rate of your youth and adult members? (Retention rate means the number of members who remain with your organization compared to those who leave it within a specific period of time)

☐ We track the retention rate of both youth and adult members

☐ We only track the retention rate of adult members

☐ We only track the retention rate of youth members

☐ We do not track retention rates

Q15.5 How many adult volunteers members did your NSO/NSA have at the beginning of 2022?
Q15.6 How many adult volunteers members quit volunteering with your NSO/NSA during 2022?

End of Block: Growth

Start of Block: WOSM Services Platform

Q16.1 <h2>WOSM Services Platform</h2>

Q16.2 How often does someone from your NSO/NSA use the WOSM Services Platform?

- No one from our NSO has ever used the platform
- No one has used it in the past 9 months
- We use it 1-2 times a month
- We use it weekly
- The frequency depends on whether or not we have an ongoing service
Q16.3 Please rate your experience in using the WOSM Services online platform

<table>
<thead>
<tr>
<th>Issue</th>
<th>Very dissatisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding what a service is</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Finding the right service for your NSO</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Filling in a service request</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Awaiting approval from the service leads</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Submitting updates for ongoing services</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Submitting a service report</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Submitting a service evaluation</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Submitting the service experience</td>
<td>○</td>
<td>○</td>
<td>○</td>
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End of Block: WOSM Services Platform

Start of Block: Comments

Q17.1 <h1>COMMENTS</h1>

Q17.2 If you have any comments for WOSM related to this survey, please write them below.
(This is the final question)